



Wildlings
Achieving Positive Behaviour Policy

Policy Statement

At Wildlings we believe that children learn and play best when there are clear and reasonable expectations for their behaviour. Children need to learn to be considerate of others' views and feelings, needs and rights and understand how their behaviours or actions affect others. As practitioners it is our duty to support, encourage and model positive behaviour. The following steps have been put in place to promote this approach at Wildlings.

Procedures

- We require all staff to model positive behaviour by treating all children, families and team in a friendly and caring manner.
- We ensure all staff are familiar with this behaviour policy and discuss positive behaviour management regularly at our staff meetings.
- We provide a calm and peaceful environment that encourages positive behaviour. In particular we encourage as much time outside as possible to enhance positive mental health and wellbeing. We embed mindfulness within the day to day experience at Wildlings.
- We work in partnership with families to take the same approach at home.
- We give regular feedback on a child's behaviour during handover and through interim and end of year reports.
- We offer support to families struggling with recurring inappropriate behaviour at home.
- We endeavour to prevent unnecessary conflict between children by encouraging social skills by talking, discussing their feelings and developing empathy.
- We only use physical restraint (holding) when a child is a danger to themselves or others.
- Praise and encourage children to behave positively and avoid negative



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attention.

- We work to ensure key workers have a good relationship with children and families and notice changes in a child's behaviour. Developmentally appropriate strategies can be put in place to encourage positive behaviour.
- We regularly talk to the children about feelings and emotions and give their feelings a name (It's ok, are you feeling angry?) Teach children to show empathy for others and understand how actions have a consequence.
- We ensure staff are trained and have information for them to understand and resources about what is developmentally appropriate behaviour.

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Reviewed: